

Faculty of Arts & Science

Course Guide

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UNIVERSITY

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PHILOSOPHY

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**DEPARTMENT OF PHILOSOPHY
LOYOLA AND SIR GEORGE WILLIAMS CAMPUSES**

**PHILOSOPHY DEPARTMENT BOOKLET
COURSE GUIDE 1994-95**

OFFICES: LOYOLA CAMPUS
7141 Sherbrooke Street West
Vanier Extension, Room VE-227
Tel: 848-2510

SIR GEORGE WILLIAMS CAMPUS
2100 Mackay Street
PR Annex, Room PR 202
Tel: 848-2500

CHAIR: Professor Christopher Gray

STUDENT ADVISORS:

Professor Jack Ornstein (SGW Campus)

Professor Judy Pelham (Loyola Campus)

Efforts have been made to make this course guide as complete and accurate as possible. However, it has been prepared months in advance of the 1994-95 academic year and information contained herein is subject to change.

What is Philosophy?

If one considers the diversity of doctrines that come under this name, there will be no way to find a definition that would satisfy all philosophical schools. This fact seems to favour the enemies of philosophy. But, as Aristotle says, even if someone wants to prove that there is no philosophy he has to philosophize. Hence, there must exist some permanent characteristics of this discipline whose death coincides paradoxically with its resurrection. After all, is it possible to defend or to attack any position without the proper analysis of statements and assertions? Proper analysis, in turn, implies the clarification of terms and the examination of logical connections. Then, we may safely assert that this activity characterizes one aspect of the discipline that we call philosophy.

To sum up: philosophy as a method teaches the art of clear and systematic thinking.

For this reason, philosophy is an introduction to human sciences, i.e., a preparation for such disciplines as sociology, political science, history, and in general for all arts subjects. On the other hand, science students find a compensation in philosophy for the efforts in their own field: philosophy develops their power of conceptualization beyond the limits of natural sciences and provides them with the symbolism of our language that may enrich the symbolism of science.

Then, philosophy is a discipline that is practiced - at least incidentally - by all other disciplines, but especially by the human sciences.

This is the reason why the Department of Philosophy wishes to make itself available to students of other disciplines to teach them the basic skills of thinking by offering introductory courses designed to fulfill this purpose.

Besides being a method, philosophy has also a content. The content reveals the diversity of approaches to essential problems of ethics, politics, aesthetics, social philosophy, discusses what is called, in technical language, a *Weltanschauung*, i.e. a world view, hence the discussion of issues in existentialism, marxism, Christian philosophy, positivism, issues which are made accessible to students not specializing in philosophy, through such courses as philosophy of man, mind and body problems, etc.

By offering such courses the Department of Philosophy fills a lacuna in the general culture of our technological age and contributes to the better understanding of the place of man in our world and in our society.

For those interested in further studies in philosophy, the Department offers Honors, Majors and Joint Major programmes. These specialized programmes will enable students to do further studies in philosophy, theology and in related interdisciplinary studies or to use their skills in such careers as teaching ethics in secondary school. These courses are also most useful for those who wish to become guidance officers or to do counselling of all kinds. A proper selection from these specialized courses is the best preparation for a distinguished career in journalism and law.

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"Without knowledge one will never become a philosopher; but knowledge alone does not suffice to be a philosopher."

Kant

"No one can call himself a philosopher unless he knows how to philosophize."

Kant

"Le philosophe est l'homme qui s'éveille et qui parle, et l'homme contient silencieusement les paradoxes de la philosophie, parce que, pour être tout à fait homme, il faut être un peu plus et un peu moins qu'homme."

Merleau-Ponty, *Elonge de la philosophie*

"Philosophy destroys its usefulness when it indulges in brilliant feats of explaining away. It is then trespassing with the wrong equipment upon the field of particular sciences. Its ultimate appeal is to the general consciousness of what in practice we experience."

Alfred North Whitehead



FACULTY

ALLEN, Sr. Prudence (Ph.D. Claremont) will be on sabbatical leave June 1/1994-May 31/1995.

ANGEL, Roger (Ph.D. McGill)

has published several papers on Relativity Theory and the Philosophy of Time and Space. His book Relativity: The Theory and its Philosophy appeared 1980. In recent years, his research has focused on the foundations of the quantum theory. He is currently completing a book on the philosophical foundations of quantum mechanics.

CLARKE, Murray (Ph.D. Western Ontario)

specializes in Epistemology and Philosophy of Science. His work has recently appeared in Philosophical Studies, Philosophy of Science, Boston Studies in the Philosophy of Science and Synthese. He is the Graduate Program Director.

EGAN, Edmund (Ph.D. Fordham)

specializes in Ethics, Aesthetics and issues related to Feminism.

FRENCH, Stanley (Ph.D. Virginia)

teaches graduate courses in political theory, philosophy of language, and Wittgenstein, and undergraduate courses in biomedical ethics, philosophical ideas in literature, and contemporary analytic philosophy. Author of numerous publications, his most recent is Interpersonal Violence, Health and Gender Politics. In 1992 Stanley French was International Visiting Scholar at the Hastings Center for biomedical and environmental research.

GRAY, Christopher (Ph.D. The Catholic University of America; B.C.L., LL.B. McGill)

is Chair of the Department. He has published in professional and philosophical journals on philosophy of law and associated topics, as well as the history of philosophy.

JOOS, Ernest (Ph.D. Montreal)

has written articles and papers on intentionality, metaphysics and phenomenology. Books: La scolastique certitude et recherche (1980); Lukács's Last Autocriticism: The Ontology (1983); Poetic Truth and Transvaluation in Nietzsche's Zarathustra (1987; 1991); Intentionality - Source of Intelligibility: The Genesis of Intentionality, (1989); Dialogue with Heidegger on Values - Ethics for Times of Crisis (1991). Edited and contributed to: Lukacs and His World (1988).

LASKEY, Dallas (Ph.D. Harvard)

teaches Axiological Ethics and 19th C. philosophy. He specializes in Phenomenology and Pragmatism.

McGRAW, John (Ph.D. Angelicum, Rome)

specializes in Philosophical Anthropology and Philosophy of Religion.

MCNAMARA, Vincent (d. Phil. Laval)

will be on sabbatical leave June 1, 1994 to December 31, 1994. He has published on Nicolas Berdyaev, Juan Donoso-Cortes, and is investigating the political philosophy of several Spanish and German thinkers.

MASON MULLETT, Sheila (Ph.D. Purdue)

specializes in Feminist Ethics and is a Fellow of the Science College.

O'CONNOR, Dennis (Ph.D. St. Louis)

specializes in Phenomenology, Hermeneutics and Philosophy of the Social Sciences.

ORNSTEIN, Jack (Ph.D. U. of California)

teaches Ethics, Biomedical Ethics and Philosophical Psychology. He is undergraduate advisor at SGW campus and the author of The Mind and the Brain.

PARK, Désirée (Ph.D. Indiana)

has written articles and papers on Epistemology; published four books: Complementary Notions (1972, on Berkeley), Persons: Theories and Perceptions (1973) and Elements and Problems of Perception (1983); ed. The MS. Notebooks of George Berkeley, Bishop of Cloyne (1685-1753) (1984).

PELHAM, Judy (Ph.D., Toronto)

is interested in logic and the foundations of mathematics. She is working on a book exploring Russell's substitution theory and has recently published an article in Logic, Methodology, and Philosophy of Science with A. Urquhart entitled "Russellian Propositions" and "Russell's Early Philosophy of Logic" in Russell and the Rise of Analytic Philosophy.

REIDY, Martin (Ph.D. Toronto)

specializes in Ancient Western Philosophy, and is the author of A Genealogy of Concepts.

ZEMAN, Vladimir (Ph.D. Prague)

specializes in Kant's philosophy, and philosophical aspects of science and technology.

Programs

60 BA Honours

Stage I

9 PHIL 232³, 263³, 265³

12 Phil elective credits at the 200 level or higher, among which either PHIL 212⁶, or 214³ is required*

Stage II

6 PHIL 370⁶

9 PHIL elective or cognate credits from the 300 level or higher*

Stage III

15 PHIL 430³, 463³, 465³, 473⁶

9 PHIL elective or cognate credits from the 400 level*

*PHIL elective or cognate credits to be chosen in consultation with the Department.

Contemporary and Medieval Philosophy are recommended.

60 BA Specialization

Stage I

9 PHIL 232³, 263³, 265³

12 Phil elective credits at the 200 level or higher, among which either PHIL 212⁶, or 214³ is required*

Stage II

6 PHIL 370⁶

9 PHIL elective or cognate credits from the 300 level or higher*

Stage III

6 PHIL 473⁶

18 PHIL elective or cognate credits from the 400 level*

*PHIL elective or cognate credits to be chosen in consultation with the Department.

36 BA Major

Stage I

9 PHIL 232³, 263³, 265³

9 PHIL elective credits at the 200 level or higher, among which either PHIL 210³, or 212⁶, or 214³ is required*

Stage II

6 PHIL 370⁶

Stage III

6 473⁶

9 PHIL elective credits from the 300 level or higher*

*PHIL elective credits to be chosen in consultation with the Department.

- 24 Minor
- 6 Chosen from PHIL 232³, 263³, 265³
- 6 Phil elective credits at the 200 level or higher
- 12 PHIL elective credits from the 300 level or higher

- 48 BA Major in Political Philosophy
- 18 POLI 270⁶, 273³, 370⁶, 371³, 372⁶, 373³, 470⁶, CLAS 240³/HIST 223³,
CLAS 341³/HIST 323³, CLAS 242³/HIST 225³, CLAS 343³/HIST 327³
- 9 PHIL 232³ and PHIL 210³, 212⁶, or 214³, and PHIL credits chosen from 200 level or higher
- 9 PHIL 341⁶ or 342³, and PHIL credits chosen from 324³, 330⁶, 343³, 344³, 345³, 352³, 430³
- 12 Chosen from 370⁶, 470⁶, 473⁶, 474⁶

Philosophy Schedule 1994/95

SUMMER

INTRODUCTION TO PHILOSOPHY July 4-August 12	202/1 80 M-F	14:00-16:20 J. MCGRAW
AXIOLOGICAL ETHICS May 9-June 15	498C/1 AA TJ	18:30-21:00 D. LASKEY
	Cross-listed with 623A/1 AA	

FALL & WINTER

PROBLEMS OF PHILOSOPHY	201/2 AA M	20:25-22:30 M. REIDY
	201/4 A TJ	14:45-16:00 TBA
	201/4 02 MW	11:45-13:00 TBA
INTRODUCTION TO PHILOSOPHY	202/3 A MW	13:15-14:30 TBA
CRITICAL THINKING	210/2 01 TJ	14:45-16:00 TBA
CONFERENCE 01	T	16:00-16:45
CONFERENCE A	210/2 X MW	11:45-13:00 TBA
	W	10:15-11:00
CONFERENCE 02	210/4 02 TJ	11:45-13:00 TBA
	T	13:15-14:30
INTRO TO LOGIC	212/3 01 TJ	11:45-13:00 TBA
CONFERENCE 01	TH	13:15-13:45
DEDUCTIVE LOGIC	214/2 X TJ	11:45-13:00 PELHAM
CONFERENCE A	J	13:15-14:00
	214/4 01 TJ	11:45-13:00 TBA
CONFERENCE 01	J	13:15-14:00
INTRO TO ETHICS	232/2 A MW	08:45-10:00 J. ORNSTEIN
	232/2 B MW	16:15-17:30 S.M. MULLETT
	232/2 01 TJ	14:45-16:00 E. EGAN
	232/4 02 TJ	14:45-16:00 E. EGAN
BUSINESS ETHICS	234/4 A MW	16:15-17:30 TBA
BIOMEDICAL ETHICS	235/2 A MW	11:45-13:00 J. ORNSTEIN
	235/4 AA W	16:05-17:55 S. FRENCH
PHILOSOPHY AND SOCIETY	245/2 A MW	13:15-14:30 D. O'CONNOR
PHILOSOPHY OF LEISURE	255/2 01 TJ	14:45-16:00 S.M. MULLETT
	255/4 02 TJ	14:45-16:00 S.M. MULLETT
INTRO TO EPISTEMOLOGY	263/2 A MW	10:15-11:30 M. CLARKE
	263/2 01 TJ	13:15-14:30 D. PARK
	263/4 01 MW	11:45-13:00 TBA
INTRO TO METAPHYSICS	265/2 01 TJ	14:45-16:00 C. GRAY
	265/2 A TJ	16:15-17:30 TBA
	265/4 AA W	20:25-22:30 M. REIDY
INTERMEDIATE LOGIC: METATHEORY	314/2 A TJ	16:15-17:30 J. PELHAM
PHILOSOPHY OF SOCIAL SCIENCE	324/4 51 M	19:00-21:05 D.OCONNOR
PHILOSOPHICAL PSYCHOLOGY	326/4 A MW	10:15-11:30 J. ORNSTEIN
CONCEPTUAL REVOLUTIONS IN SCIENCE	329/2 A TJ	11:45-13:00 R. ANGEL
AESTHETICS	339/4 AA J	18:05-20:10 E. EGAN
POLITICAL PHILOSOPHY	342/4 01 MW	16:15-17:30 V. MCNAMARA
	342/2 AA TH	16:05-17:55 S. FRENCH
LAW, LIBERTY, AND HUMAN RIGHTS	344/4 01 TJ	11:45-13:00 S.M. MULLETT
PHILOSOPHY OF CULTURE	355/2 01 TJ	11:45-13:00 E. EGAN
CONTEMPORARY THEORIES OF LOVE	359/2 51 MW	19:05-21:05 J.MCGRAW
ANCIENT WESTERN PHILOSOPHY	370/3 01 TJ	10:15-11:30 TBA

	370/3 AA M	18:05-20:10 M. REIDY
CONTEMPORARY PHILOSOPHY	376/3 01 TJ	13:15-14:30 ZEMAN/TBA
EXISTENTIALISM	386/3 A MW	13:15-14:30 TBA

INTERMEDIATE SPECIAL TOPICS IN PHILOSOPHY: MONOTHEISM

398G/2 01 TJ 10:15-11:30 E. EGAN
Cross-listed TRES 543C/2

INTERMEDIATE SPECIAL TOPICS IN PHILOSOPHY: AQUINAS

398F/4 51 T 18:15-20:10 V. MCNAMARA
Cross-listed TRES 540B/4

INTERMEDIATE SPECIAL TOPICS IN PHILOSOPHY: ITALIAN RENAISSANCE PHILOSOPHY

398K/2 51 W 16:05-17:55 F. SALVATORE
Cross-listed with Mod.Lang. 398K/2 51

ADVANCED TOPICS IN LOGIC 414/4 01 TJ 11:45-13:00 J. PELHAM
PHILOSOPHY OF MIND: COGNITIVE SCIENCE

426V/2 AA W 18:05-20:10 TBA
Cross listed with 676V/2 AA

ADVANCED STUDIES IN ETHICS 430/4 A MW 8:45-10:00 J. ORNSTEIN
Cross-listed TRES 530C/4

HONOURS SEMINAR IN EPISTEMOLOGY 463/4 51 T 16:05-17:55 M. CLARKE

HONOURS SEMINAR IN METAPHYSICS 465/2 01 TJ 16:15-17:30 E. JOOS
Cross-list TRES 543D/2

MODERN PHILOSOPHY 473/3 A MW 11:45-13:00 D. O'CONNOR

473/3 01 TJ 14:45-16:00 D. PARK

NINETEENTH CENTURY PHILOSOPHY 474/3 AA J 18:05-20:10

D. LASKEY/V. ZEMAN

KANT

485/3 AA W 18:05-20:10 V. ZEMAN
Cross-list 607/4 AA

CONTEMPORARY ANALYTIC PHILOSOPHY 488/4 AA TH 16:05-17:55

Cross-list 666/4 AA S. FRENCH

ADVANCED TOPICS IN PHILOSOPHY: MERLEAU PONTY

498R/2 51 M 19:00-21:00 D. O'CONNOR
Cross-listed with 668R/2 51

ADVANCED TOPICS IN PHILOSOPHY: PHILOSOPHY OF LAW

498A/4 AA M 18:05-20:10 C. GRAY
Cross-listed with 675A/4 AA

ADVANCED TOPICS IN PHILOSOPHY: HERMENEUTICS

498 X/2 51 J 18:05-20:10 E. JOOS
Cross-listed with 668X/2 51

GRADUATE COURSES

SUMMER

AXIOLOGICAL ETHICS

623A/1 AA TJ 18:05-21:00 D. LASKEY
May 9 - June 15

FALL & WINTER

RATIONALITY THEORY

634S/2 AA W 13:15-15:20 M. CLARKE

HERMENEUTICS

668X/2 51 J 18:05-20:10 E. JOOS

MERLEAU PONTY

668R/2 51 M 19:00-21:05 D. O'CONNOR

LOCKE

609B/4 51 T 18:05-20:10 D. PARK

PHILOSOPHY OF LAW

675/4 AA M 18:05-20:10 C. GRAY

PHILOSOPHY OF MIND

676/2 AA W 18:05-20:10 TBA

KANT

607/4 AA W 18:05-20:10 V. ZEMAN

CONTEMP. ANALYTIC

666/4 AA J 16:05-17:55 S. FRENCH

1994/1995 Timetable

	Monday	Tuesday	Wednesday	Thursday
8:45-10:00	232/2 A Ornstein 430/4 A Ornstein		232/2 A Ornstein 430/4 A Ornstein	
10:15-11:30	263/2/A Clarke 326/4 A Ornstein	370/3 01 TBA 398G/2 01 Egan	263/2 A Clarke 326/4 A Ornstein	370/3 01 TBA 398G/2 01 Egan
11:45-13:00	201/4 01 TBA 210/2 X TBA 235/2 A Ornstein 263/4 02 TBA 473/3 A OConnor	329/2 A Angel 210/4 02 TBA 212/3 01 TBA 214/2X Pelham 214/4 01 TBA 355/2 01 Egan 414/4 01 Pelham 344/4 01 Mullett	201/4 01 TBA 210/2 X TBA 235/2 A Ornstein 263/4 02 TBA 473/3A OConnor	329/2 A Angel 210/4 02 TBA 212/3 01 TBA 214/2X Pelham 214/4 01 TBA 355/2 01 Egan 414/4 01 Pelha 344/4 01 Mullett
13:15-14:30	202/3 A TBA 245/2 A Oconnor 386/3 A TBA	263/2 01 Park 376/3 01 Zeman/TBA	202/3 A TBA 245/2 A Oconnor 386/3 A TBA 634S/2 A Clarke (13:15-15:20)	263/2 01 Park 376/3 01 Zeman/TBA
14:45-16:00	265/2 01 Gray	201/4 A TBA 210/2 01 TBA 232/2 01 Egan 232/4 02 Egan 255/2 01 Mullett 255/4 02 Mullett 473/3 01 Park	265/2 01 Gray	201/4 A TBA 210/2 01 TBA 232/2 01 Egan 232/4 02 Egan 255/2 01 Mullett 255/4 02 Mullett 473/3 01 Park
16:15-17:30	234/4 A TBA 232/2 B Mullett 342/4 01 McNamara	265/2 A TBA 314/2 A Pelham 465/2 01 Joos	234/4 A TBA 232/2 B Mullett 342/4 01 McNamara	265/2 A TBA 314/2 A Pelham 465/2 01 Joos
16:05-17:55		463/4 51 Clarke	398K/2 51 Salvatore 235/4 AA French	342/2 AA French 666/4 AA/488/4AA French
18:05-20:10	675A/4 AA/498A/4 Gray 370/3 AA Reidy	398F/4 51 McNam 609B/4 51 Park	485/3AA/607/4 Zeman 676/426/2 51 TBA	339/4 AA Egan 474/3 AA Las/Zem 668X/2/498X/2 Joos
19:00-21:05	359/2 51 McGraw 324/4 51 Oconnor 668R/498R/2 51 Oc.		359/2 51 McGraw	
20:25-22:30	201/2 AA Reidy		265/4 AA Reidy	

SUMMER

PHILOSOPHY 202/1 80
Monday-Friday
(6 credits)

14:00-16:20
Loyola Campus

INTRODUCTION TO PHILOSOPHY

J. McGraw

Prerequisites:

None. This is a recommended first philosophy course for all interested students. It may constitute a prerequisite for higher level philosophy courses.

Course Content:

The course considers such problems as the nature of human nature, the mind-body relationship, freedom and determinism, happiness, the existence of God, religious experience, and death.

Course Objectives:

the aim of this course is to understand philosophical issues and to be able to relate them to everyday experience.

Authors:

Among the authors to be considered are Aquinas, Aristotle, Descartes, Hobbes, Hume, Bentham, Nietzsche, and Sartre.

Evaluation:

2 term tests and a final exam.

Format:

the usual approach will be lecture-discussion.

Class attendance:

Students are required to attend all classes.

Texts:

to be determined.

Note: This course may not be taken for credit with PHIL 201 at Concordia.

SUMMER

PHILOSOPHY 623A/1 AA
Cross-listed with 498C/1 AA & TRES 576A/1

T TH 18:30-21:00
SGW Campus

AXIOLOGICAL ETHICS

D. Laskey

Prerequisites: 18 credits in philosophy.

Objective:

An introduction to axiological ethics through an intensive study of Max Scheler's Formalism in Ethics and the Non-formal Ethics of Value.

Text:

Max Scheler. Formalism in Ethics and the Non-formal Ethics of Value. transl. Manfred Frings. Northwestern University Press, 1973.

Sample topics:

Critique of formalist and non-formalist theories of ethics, the phenomenology of value experience, stratification of values, relativity, the ethical person and community.

Method:

Lectures, student presentations, discussion.

Evaluation:

2 one-hour tests
class presentations
term paper.

PHILOSOPHY 201/4 A
PHILOSOPHY 201/4 01

TTH 14:45-16:00 S
MW 11:45-13:00 L

PROBLEMS OF PHILOSOPHY

T.B.A.

This course is designed for students who wish to be acquainted with philosophy through problems rather than through the historical approach. Methods used in philosophy are discussed and topics, such as the existence of God, the mind-body problem, freedom and determinism, rights and duties, are used to illustrate philosophical approaches.

Texts and evaluation:
to be determined.

NOTE: This course may not be taken for credit by students who have taken PHIL 202 at Concordia; CEGEP students who have been exempted from PHIL 202 may take PHIL 201 for credit with the permission of the Department.

PHILOSOPHY 202/3 A

M W 13:15-14:30
SGW Campus

INTRODUCTION TO PHILOSOPHY

T.B.A.

A study of basic questions in the major areas of philosophy, and the classical attempts to answer them.

Texts and evaluation:
To be determined.

NOTE: This course may not be taken for credit with PHIL 201 at Concordia.

PHILOSOPHY 201/2 AA

M 20:25-22:30
SGW Campus

PROBLEMS IN PHILOSOPHY

M. Reidy

This course is an ordered presentation of three interconnected topics in philosophy: consciousness, knowledge and existence. Part I (Consciousness) examines the human faculties that naturally obtain. Part II (Knowledge) examines the faculties that derive from habituation. Part II (Existence) examines the nature and effects of the judgments that are made from knowledge.

Teaching Method:

lectures and discussion

Evaluation:

three fifty-minute tests

Text:

M.F. Reidy, First Philosophy (Dorval: Queen-Read 1992)

NOTE: This course may not be taken for credit by students who have taken PHIL 202 at Concordia; CEGEP students who have been exempted from PHIL 202 may take PHIL 201 for credit with the permission of the Department.

PHILOSOPHY 210/2 X
CON A

M W 11:45-13:00 SGW
W 10:15-11:30

210/2 01
CON 01

T TH 14:45-16:00 LOY
T 16:15-17:30

210/4 02
CON 02

T TH 11:45-13:00 LOY
T 13:15-14:30

CRITICAL THINKING

T.B.A.

This course is designed to help students to think more clearly and critically and to improve their ability to present, defend, and evaluate arguments. Topics may include the nature of definition, validity and truth, formal and informal fallacies. This course covers that part of the content of PHIL 212 which is especially helpful to students who need to evaluate arguments set out in ordinary language.

NOTE: Students who have received credit for PHIL 212, 223, or 224 may not take this course for credit.

PHILOSOPHY 212/3 01
Conference 01

T TH 11:45-13:00
TH 13:15-14:30
Loyola Campus

INTRODUCTION TO LOGIC

T.B.A.

This course provides a thorough introduction to the study of inference. The student studies the role of argument in language, the deductive systems of sentential and predicate logic, and the theory of inductive inference. This course includes a gradual transition from the natural language argument studied also in PHIL 210, to the symbolic arguments studies also in PHIL 214.

NOTE: Students who have received credit for PHIL 210, 214, 223, 224 and 226 may not take this course for credit.

PHILOSOPHY 214/2 X
Conference A

TTH 11:45-13:00
TH 13:15-14:30
SGW Campus

DEDUCTIVE LOGIC

J. Pelham

The worth of an argument depends partly on the truth of the statements it contains and partly on the structure of those statements. The aim of symbolic logic is to specify the structure of good reasoning. This course will introduce the main systems of modern formal logic that have been very successful in capturing correct reasoning: the systems of sentential logic (SL) and of predicate logic (PL). It will show how some arguments in English can be translated into the languages of these formal systems, and thus how to assess these ordinary arguments using the tools of symbolic logic. We will study important semantic concepts such as validity and consistency, as well as how to construct derivations in each of these logical languages.

Text:

The Logic Book (2nd ed), Bergmann, Moor, and Nelson.

NOTE: This course may not be taken for credit by students who have taken PHIL 212, 224, or 226.

PHILOSOPHY 214/4 01
Conference 01

T TH 11:45-13:00
TH 13:15-14:30
Loyola Campus

DEDUCTIVE LOGIC

T.B.A.

This course presents the modern symbolic systems of sentential and predicate logic. Students will transcribe English sentences into a logical form, analyse the concepts of logical truth, consistency, and validity, as well as learn to construct derivations in each system. This course covers that part of the content of PHIL 212 which is indispensable to graduate studies in philosophy and to the reading of much current professional literature.

NOTE: This course may not be taken for credit by students who have taken PHIL 212, 224, or 226.

PHILOSOPHY 232/2 A

MW 8:45-10:00
SGW Campus

INTRODUCTION TO ETHICS

J. Ornstein

No prerequisites.

The aim of this course is to acquaint the student with some of the main historical theories of ethics. Among the authors studied are Plato, Aristotle, Epicurus, Epictetus, Augustine, Hobbes, Hume and Kant.

Among the issues studied are these: To what sort of life should we aspire? Why should one be moral? Does reason have a role in ethics? What about emotion? How can we determine what is right and wrong? How should we respond to authoritarianism, subjectivism, egoism and relativism in ethics.

The format is lecture-discussions with the emphasis on discussions. One goal of the course is to foster independent, responsible, informed, critical thinking. Regular attendance is crucial because many of the main points and criticisms occur in class and your papers and examination must reflect this. Also, students learn Philosophy best by doing it.

Text:

Great Traditions in Ethics. 7th edition. T. Denise and S. Peterfreund. Wadsworth. 1992. (paperback)

Evaluation:

Two term papers and a final examination, each counting 1/3 toward the final grade.

NOTE: This course may not be taken for credit by students who have taken PHIL 241 at Concordia.

INTRODUCTION TO ETHICS

S. Mason Mullett

In this course we will examine and discuss

1. several philosophical theories concerning the basis of moral life. Among the theories to be dealt with will be the Kantian 'deontological' theory, the Utilitarian theory, and the Feminist theory. In the process of reflecting on these approaches to ethics we will also consider
2. several views of the self and its relation to society and
3. a few theories of social justice, such as that of John Rawls and those of the Communitarian critics of liberalism such as Charles Taylor and Michael Sandel, and reflections on justice generated by various Liberation Movements.

TEXTS:

Collected articles available in the Reserve section of the library.

Requirements:

One take-home test and one final term paper each worth 50%.

Teaching Method:

Lectures and Cooperative Learning Groups which involve active participation by students in in-class group projects.

NOTE: Students who have received credit for PHIL 241 may not take this course for credit.

PHILOSOPHY 232/2 01
PHILOSOPHY 232/4 02

T TH 14:45-16:00
T TH 14:45-16:00
Loyola Campus

INTRODUCTION TO ETHICS

E. Egan

A study of moral principles and practices with reference to classical and contemporary issues.

Texts:

To be determined.

Evaluation:

Paper (s)

Final examination

NOTE: Students who have received credit for PHIL 241 may not take this course for credit.

PHILOSOPHY 234/4 A

MW 16:15-17:30
SGW Campus

BUSINESS ETHICS

T.B.A.

The purpose of the course is to elucidate the key ethical notions with reference to the business world. The intention is to make students aware of situations in which ethical implications arise rather than to impose specific rules.

NOTE: Students who have received credit for PHIL 242 may not take this course for credit.

PHILOSOPHY 235/2 A

MW 11:45-13:00
SGW Campus

BIOMEDICAL ETHICS

J. Ornstein

No prerequisites.

This is a course in applied ethics. After a brief look at some important ethical theories, we will explore conflicting viewpoints on: the nature of the health professional-patient relationship; the need for truth telling, for informed, voluntary consent and for confidentiality; medical experiments with humans; the nature and treatment of mental illness; the right to die; euthanasia (mercy killing); abortion; surrogate motherhood and genetic engineering.

The format is lecture-discussions with the emphasis on discussions. One goal of the course is to foster independent, informed, responsible, critical thinking. Regular attendance is crucial because many of the main points and criticisms occur in class and your papers and examination must reflect this. Also, students learn Philosophy best by doing it.

Texts:

Biomedical Ethics. ed. T.A. Mappes and J.S. Zembaty. McGraw-Hill. 3rd edition. 1991.

Evaluation:

Two term papers and a final examination, each counting 1/3 toward the final grade.

NOTE: This course may not be taken for credit by students who have taken PHIL 248 at Concordia.

BIOMEDICAL ETHICS

S.G. French

This is a course in applied ethics with no philosophy prerequisites. After a brief look at some important ethical theories we shall explore conflicting points of view concerning patients' rights and the obligations of physicians and nurses; informed consent; the concept of a person; interpersonal violence and health; AIDS; the nature and meaning of death; and the right to die; euthanasia; surrogate motherhood; experimentation with animals; the treatment of mental illness; genetic ethics.

Texts:

Stanley G. French, editor, Interpersonal Violence, Health and Gender Politics. Dubuque: Brown & Benchmark, 1993. 206pp. ISBN: 0-697-23919-5

Eike-Henner W. Kluge, editor, Readings in Biomedical Ethics: A Canadian Focus, Scarborough: Prentice Hall, 1993, 569pp. ISBN: 0-13-015181-5.

Elly Danica, Don't: A Woman's Word. Charlottetown: Gynergy 1988. ISBN: 0-921881-05-3 (optional).

Format:

Lecture-discussion aimed at the fostering of independent and responsible critical thinking.

Evaluation:

Journals	10%
Violence paper	45%
Case Study	45%

NOTE: Students who have received credit for PHIL 248 may not take this course for credit.

PHILOSOPHY 245/2 A

MW 13:15-14:30
SGW Campus

PHILOSOPHY AND SOCIETY

D.T. O'Connor

This course is designed to help participants to become more reflectively aware of societal modes of being. Thematic foci will be the concepts of state, civil society, citizenship, national and cultural identity. My concern will be to develop with the students various senses of how we 'acquire' and 'deploy' such concepts. This will require close and careful analysis of our experience. Accordingly attendance will be mandatory.

Format:

Dialogue and critical discussion of texts.

Text:

The Human Condition. Hannah Arendt. Doubleday Pub.

Evaluation:

Several brief essays	=	70%
Final exam/essay	=	30%

PHILOSOPHY 255/2 01
255/4 02

TTH 14:45-16:00
TTH 14:45-16:00
Loyola Campus

PHILOSOPHY of LEISURE

S. Mason Mullett

The main aim of this course is to provide you with the opportunity for profound reflection on some of the basic concepts we use to structure our experience as members of an advanced industrial society. We will critically examine such concepts as work, free time, and leisure and the values associated with them. This repeated and sustained reflection is designed to enhance your capacity to think critically, to identify and question assumptions, to consider alternatives and to communicate convincingly.

The main assumption that we shall question is that leisure is identical with free time. We shall critically examine this idea both from the social and personal points of view to see what alternatives can be envisioned. Much emphasis will be placed upon the integration of these ideas with your own life experiences. By the end of the course you should have a vivid idea of alternatives to some of the most powerful ideas in our culture.

The teaching method requires active, in-class participation on your part. You will be given opportunities to work in small groups, to engage in various in-class activities, as well as to listen to lectures and watch films. You will be invited to evaluate each class and to be informed of the evaluations of the other students.

Requirements:

Assignment 1:

20% (choice of short essay, précis of an article, 12 journal entries, book report or answer 6 study questions)

Assignment 2:

30% Term paper "Three Concepts of Leisure".

Final Take-Home Test:

This test will be based upon the study questions, films and class material.

PHILOSOPHY 263/2 A

MW 10:15-11:30
SGW Campus

INTRODUCTION TO EPISTEMOLOGY

M. Clarke

An examination of contemporary topics in epistemology.

The subjects treated will include justified belief, the analysis of knowledge, theories of truth and skepticism.

Required texts:

Goodman and Snyder (editors) Contemporary Readings in Epistemology.
New Jersey: Prentice Hall, Inc., 1993.

Plantinga, Alvin. Warrant: The Current Debate. Oxford: Oxford University Press, 1993.

Evaluation: to be announced.

PHILOSOPHY 263/2 01

TTH 13:15-14:30
Loyola Campus

INTRODUCTION TO EPISTEMOLOGY

D. Park

Same as above.

Required texts:

Contemporary Readings in Epistemology eds. Michael Goodman and Robert Snyder.
Elements and Problems of Perception, Park, D.

Evaluation: to be announced.

PHILOSOPHY 263/4 02

MW 11:45-13:00
Loyola Campus

INTRODUCTION TO EPISTEMOLOGY

T.B.A.

Same as above.

Required texts: to be announced.

Evaluation: to be announced.

PHILOSOPHY 265/2 01

M W 14:45-16:00
Loyola Campus

INTRODUCTION TO METAPHYSICS

C. Gray

This course is a study of the questions and solutions which have given rise to the philosophy of being. Some of the conceptual tools which have been used are studied, as indicated in the Calendar description, as well as their use by some important philosophers. (The most current developments on these issues are undertaken only in the advanced metaphysics course, not in this course.) The texts are likely to include one survey of the issues (such as D.W. Hamlyn's *Metaphysics*, or B. Willshire's), and one text with historical selections. The evaluation procedure and the assignments are not yet determined.

Texts and evaluation:
To be determined.

PHILOSOPHY 265/2 A

T TH 16:15-17:30
SGW Campus

INTRODUCTION TO METAPHYSICS

T.B.A.

An introduction to the basic topics in metaphysics, such as substance, essence, existence matter, form, causation, action, being.

Texts and evaluation:
To be determined.

PHILOSOPHY 265/4 AA

W 20:25-22:30

SGW Campus

INTRODUCTION TO METAPHYSICS

M. Reidy

This course spells out the directive of Immanuel Kant in the Critique of Pure Reason.

"...Metaphysic is also the completion of the whole culture of human reason, which is indispensable, although one may discard its influence as a science with regard to certain objects. For it inquires into reason according to its elements and highest maxims, which must form the very foundation of the possibility of some sciences, and of the use of all." (B878, Müller trans.)

Teaching method:

lecture and discussion.

Evaluation:

three fifty-minute tests.

Text:

T.B.A.

PHILOSOPHY 314/2 A

T TH 16:15-17:30

SGW Campus

INTERMEDIATE LOGIC

METATHEORY

J. Pelham

This course is designed for students who have studied elementary sentential and predicate logic and are interested in pursuing both formal and philosophical aspects of the subject. Topics to be covered include: introductory set theory, mathematical induction, axiomatic vs. deductive systems of logic, completeness and consistency of sentential and predicate logic, the Lowenheim-Skolem theorem.

Prerequisite: PHIL 212 or 214 or 226 or 224, or permission of the instructor.

Text:

Metalogic, Geoffrey Hunter.

There will also be some handouts and articles.

Evaluation:

Take-home assignments and a final exam.

NOTE: Students who have received credit for PHIL 323 may not take this course for credit.

PHILOSOPHY 324/4 51

M 19:00-21:05

Loyola Campus

PHILOSOPHY OF SOCIAL SCIENCE

D. O'Connor

Prerequisite: Second year standing in Philosophy or 12 credits in a Social Science department, or permission of the Department.

Focus:

Philosophical examination of the social sciences as systematic, methodic, linguistically constituted efforts to understand, explain, regulate and/or control human behavior/action.

Text:

Bohman, J. New Philosophy of Social Science. M.I.T. Press 1991.

Method:

Lecture and discussion of questions based on texts.

NOTE: Students who have received credit for PHIL 346 may not take this course for credit.

PHILOSOPHY 326/4 A

MW 10:15-11:30
SGW Campus

PHILOSOPHICAL PSYCHOLOGY

J. Ornstein

This course introduces the student to the Philosophy of mind and action. Authors studied include Descartes, Wm. James, Freud, Skinner, cognitive-developmental psychologists, artificial intelligence theorists and sociobiologists.

Among the questions discussed are these: Can human behavior be explained in terms of reflexes? What is the mind? How are mental states related to brain states? Is any sort of determinism (e.g., unconscious, environmental, genetic) plausible? How can we resolve the nature-nurture dispute? Are we free in any significant sense? What is consciousness?

The format is lecture-discussions with the emphasis on discussions. One goal of the course is to foster independent, responsible, informed, critical thinking. Regular attendance is crucial because many of the main points and criticisms occur in class and your papers and examination must reflect this. Also, students learn Philosophy best by doing it.

Text:

The Science of the Mind. 2nd edition. Owen Flanagan. MIT Press. 1991.

Evaluation:

Two term papers and a final examination, each counting 1/3 toward the final grade.

NOTE: This course may not be taken for credit by students who have taken PHIL 338 at Concordia.

CONCEPTUAL REVOLUTIONS IN SCIENCE II

R. Angel

The course begins with an examination of some of the main conceptual ingredients of classical physics, including causality and the contrast between particles and fields. The major part of the course is devoted to a study of the conceptual development of quantum theory from the turn of the century to the present time. The quantum theory occupies a unique position in the history of physics as a theory which is regarded by virtually all scientists as the most successful theory in contemporary science but as one about whose fundamental significance few agree. Accordingly, much of the course is concerned with the problem of interpreting the meaning of the fundamental concepts of the theory as they relate to our understanding of the nature of reality at the atomic and sub-atomic levels. Special attention is devoted to such fundamental issues as wave-particle duality, causality and indeterminism on the atomic scale, the superposition of states, the principle of indeterminacy and the famous paradox of Einstein, Podolsky and Rosen. Since the late nineteen-sixties there has been a remarkable resurgence of interest in the philosophical interpretation of the quantum theory resulting from the discovery of Bell's theorem, a mathematical result which seems to suggest that the world as revealed by classical physics and common-sense intuition is essentially different from the world as revealed by the quantum theory. This result will be explained and discussed at length. There will also be a discussion of the independence of the object of knowledge from the knowing subject or observer as the issue arises in the so-called measurement problem. No previous knowledge of physics or mathematics is presupposed. However, an attempt will be made to present the fundamental concepts of the quantum theory at a conceptually mature level.

Texts:Polkinghorne, J.C., The Quantum WorldRae, A., Quantum Physics: Illusion or Reality?Evaluation:

Two brief expository papers are each worth 20%.

A final examination is worth 60%.

PHILOSOPHY 339/4 AA

TH 18:05-20:10
SGW Campus

AESTHETICS

E. Egan

Prerequisite: 3 credits in Philosophy or permission of the Department.

The focus of this course is the understanding of our encounter with the creative arts, with particular attention to art's role in contemporary society.

We will examine the dynamics of the creative process; questions of style, taste and criticism; subjectivity and objectivity; form and content; the comparison of artistic media, the ethical and political dimensions of art; the special problems posed by mass culture.

Format:

Primarily lecture/discussion.

Texts:

Ben Shahn, The Shape of Content.

Susan Sontag, Against Interpretation.

Selections from works by W.H. Auden, Dwight McDonald, Ernst Fischer and George Steiner.

Grading:

Examination(s) and paper(s).

NOTE: Students who have received credit for PHIL 353 may not take this course for credit.

PHILOSOPHY 342/2 AA

TH 16:05-17:55
SGW Campus

POLITICAL PHILOSOPHY

S.G. French

Prerequisite: Six credits in Philosophy, or permission of the Department.

This course combines the philosophical analysis of certain key political concepts with an attempt to apply these concepts clearly to the political realities of today. We shall explore conflicting points of view concerning ethnic and other forms of nationalism; racism (including sexism); tolerance and religious/cultural intolerance; and violence, whether interpersonal or the anonymous violence of war, terrorism or genocide.

Texts:

Readings will be assigned from the works of such authors as Marcuse, Wolff, Ignatiev, Mill, Hare, Arendt, French, Baldwin and Vallière.

Format:

Dialogue and critical discussion of texts.

Evaluation:

Journals	10%
Case study paper	45%
Term paper	45%

PHILOSOPHY 342/4 01

MW 16:15-17:30
Loyola Campus

POLITICAL PHILOSOPHY

V.J. McNamara

Prerequisite: 6 credits in Philosophy or permission of the Department.

This course concentrates on the theoretical foundations of society, the state, and law through readings from Plato, Aristotle, Cicero and Aquinas with reference to modern thinkers.

Texts:

Plato, Republic.

Aristotle, Politics.

Selected texts from Cicero and Aquinas.

Evaluation:

4 essays.

LAW, LIBERTY, AND HUMAN RIGHTS

S. Mason Mullett

The aim of the course is demonstrated through careful analysis and discussion of selected readings that concepts such as Law, Liberty and Human Rights are i. moral concepts, i.e. inherently value-laden, ii. intricately connected with innumerable other moral concepts, such as, e.g. the individual, society, community, the good life, morality, power, alienation, anomie etc. iii. essentially contested, i.e. always open to discussion and interpretation, iv. inherently conflicted, i.e. containing within their main interpretations conflicting values, v. used as tools in the social and political construction of reality. Each of the terms we shall examine gains its meaning from the social and linguistic context as well as from the personal experience of the person making use of the terms. But the social and personal contexts are in a state of continual change. Given this fact the point of analyzing and discussing matters of such complexity is this: to increase our ability to shift perspectives and grasp issues as seen from the standpoint of those situated differently in the social spectrum.

Teaching Method:

One main assumption underlying the teaching method is that participation is essential to learning to grasp complex and ambiguous ideas. You will be expected to come to class prepared, with the help of study questions, to participate in class exercises, and small group discussions, preceded by, and followed by lectures.

Text:

Liberalism and its Critics, ed. Michael Sandel. Photocopied articles on reserve and available at the copy center.

PHILOSOPHY 355/2 01

T TH 11:45-13:00
Loyola Campus

PHILOSOPHY OF CULTURE

E. Egan

Prerequisite: 3 credits in Philosophy or permission from the Department.

This course examines several dimensions of contemporary culture, including feminism, the roles of popular culture and pornography and the reemergence of the idea of evil. These are set against more perennial issues, such as the function of tradition, the meaning of leisure and the meaning of work.

Format:
lecture/discussion.

Texts:
TBA; will include writings by Hannah Arendt, Stanley Kauffman and George Steiner.

Evaluation:
examination(s) and paper(s).

NOTE: Students who have received credit for PHIL 348 may not take this course for credit.

CONTEMPORARY THEORIES OF LOVE

J. McGraw

- A. This course concerns various theories of human love considered from philosophical and interdisciplinary perspectives. Some of the problems considered include:
1. the conceptual and linguistic meanings of love;
 2. the types of knowledge involved in love;
 3. the origins, kind, properties, and consequences of love;
 4. the relationship of love to the following:
 - a) freedom;
 - b) maturity;
 - c) union with the other (s);
 - d) respect, admiration, esteem and justice;
 - e) benevolence and egotism;
 - f) individualism and communalism;
 - g) sympathy, empathy, kindness, liking, hate, jealousy, envy, fear, loneliness, and other essentially emotional and affective phenomena.
- B. Prerequisite:
one previous course in philosophy is required except with permission from the professor.
- C. Authors: among the authors considered are Robert Hazo, Erich Fromm, Rollo May, Ayn Rand, Abraham Maslow, Karen Horney, Theodor Reik, J. Ortega y Gasset, J. P. Sartre, Louis Lavelle, Denis de Rougemont, Max Scheler, Friedrich Nietzsche, Pitirim Sorokin and Robert Solomon.
- D. Evaluation and text: to be determined.
- E. Class attendance:
students are required to attend all classes. Please note that the limited time span makes this course particularly demanding.
- F. Format: lecture/discussion.

Note: Students who have received credit for PHIL 340 may not take this course for credit.

PHILOSOPHY 370/3 AA

M 18:05-20:10
SGW Campus

ANCIENT WESTERN PHILOSOPHY

M. Reidy

The general aims of this course are to show:

First, how in the ancient world distinctively philosophical problems were defined. Second, how the various branches of philosophy were distinguished. Third, how divergent doctrines and schools of thought evolved.

Teaching Method: lectures and discussion

Evaluation: three two-hour examinations

Text:

M.F. Reidy, A Genealogy of Concepts (Dorval: Queen-Read 1992)

NOTE: Students who have received credit for PHIL 310 may not take this course for credit.

PHILOSOPHY 370/3 01

T TH 10:15-11:30
Loyola Campus

ANCIENT WESTERN PHILOSOPHY

T.B.A.

A study of the principal developments from the Presocratics through Plato and Aristotle up to Plotinus. Emphasis is placed on the critical reading of selected texts.

Texts and evaluation:

To be determined.

NOTE: Students who have received credit for PHIL 310 may not take this course for credit.

CONTEMPORARY PHILOSOPHY

V. Zeman/ TBA

Prerequisite: 6 credits or permission from the Department.

While various contemporary problem areas and philosophical schools are being discussed in the appropriate specialized courses, the task of this more general course is to provide the student with both an overall survey as well as insights into some philosophical ideas typical for this century. The teaching method will alternate between lectures exploring and supplementing the material covered in the textbook, and seminars based on the assigned reading.

Required texts:

Jones, W.T. The Twentieth Century to Wittgenstein and Sartre, 2nd ed.i N.Y.: Harcourt Brace Jovanovich, 1980.

Rorty, R. Contingency, Irony, and Solidarity. Cambridge: C.U.P., 1989.

Wittgenstein, L. Tractatus Logico-Philosophicus. Routledge of Humanities Press.

----- 'The Scientific Conception of the World: The Vienna Circle'.
orig. publ. in 1929.

Quine, W.V. 'Two Dogmas in Empiricism'.
orig. publ. in 1951.

Selected essays from Charles Taylor. Collected Papers, Vol. I & II.

Husserl, Edmund. Phenomenology and the Crisis of European Sciences.

Recommended texts:

Jay, Martin Fin-de-siecle Socialism
N.Y.: Routledge. 1988.

Stegmueller, W. Main Currents in Contemporary German, British and American Philosophy.

Bloomington: Indiana U.P., 1970.

NOTE: some of the above mentioned texts are out of print and will be available only on reserve in the Library.

Evaluation:

Two class tests 40%

Two book reports 20%

Two term papers 40%

NOTE: Students who have received credit for PHIL 313 may not take this course for credit.

EXISTENTIALISM

T.B.A.

A course designed to acquaint the student with the fundamentals of the existentialist movement as a philosophical perspective. Among philosophers considered are Kierkegaard, Nietzsche, Heidegger, Sartre, Merleau-Ponty, Jaspers, Marcel, and Berdyaev.

NOTE: Students who have received credit for PHIL 312 may not take this course for credit.



PHILOSOPHY 398G/2 01
Cross-listed with TRES 543C/2

T TH 10:15-11:30
Loyola Campus

Special Topic: MODERNISM AND MONOTHEISM

E. Egan

The dominant mood at the present moment, in academic circles at least, is largely a "post-modern" temper and tone. In this ambiance, the notion of constant value in art and morality, and the notion of the self and its autonomy, tend to be "deconstructed".

This course presents an alternative perspective, in which the radical claims of selfhood and of value are positively addressed in a contemporary philosophical setting. Two major sources in this investigation are the recent writings of Charles Taylor and George Steiner.

Format:
lecture/discussion.

Evaluation:
paper(s) and examination(s).

PHILOSOPHY 398F/4 51
Cross-listed with TRES 540B/4

T 18:05-20:10
Loyola Campus

SPECIAL TOPIC: PHILOSOPHY OF ST. THOMAS AQUINAS

V. McNamara

Previous courses in Philosophy are suggested, and a reading in Latin is desirable.

This course consists in the reading and discussion of two basic texts of Aquinas: "The Principles of Nature" and "On Being and Essence".

Texts:
Copleston, History of Medieval Philosophy.
"The Principles of Nature", translation and notes by V. McNamara.
"On Being and Essence", translation and notes by V. McNamara.

Evaluation:
2 papers and a final examination.

PHILOSOPHY 398K/2 51
Cross-listed Mod. Lang. 398K/2 51

W 16:05-17:55
Loyola Campus

Special Topic: ITALIAN RENAISSANCE PHILOSOPHY

F. Salvatore

Objective: The aim of this course is to illustrate some of the significant traits of the philosophical, artistic and political thinking of the Italian Renaissance.

Outline: Interpretation of the Renaissance as an historiographical concept will be compared and contrasted. The Renaissance philosophy of man will be studied by reading primary sources that illustrate its humanistic, neo-platonic and aristotelian components (Petrarch, Valla, Ficino, Pico della Mirandola, Pomponazzi). The philosophy of art will be presented by means of excerpts from the works of L.B. Alberti, Leonardo da Vinci and Michelangelo. Passages from Giodano Bruno's writings will be used to explain the cosmological revolution that led from a geo-centric to an infinite universe. The birth of politics as a science, as expressed in Machiavelli's works, will be one of the focal points of course.

Evaluation:

Mid-Term Take-Home Examination	50%
Research paper (15-20 typewritten pages)	50%

Textbooks:

The Renaissance Philosophy of Man, ed. by E. Cassirer, P.O. Kristeller & J.H. Randall, Toronto, University of Toronto Press, 1965.

The Pelican book of the Renaissance, ed. by J.H. Plumb. Markham, Ont., 1982.

Nicolo Machiavelli, The Prince and other works, trans. by A.H. Gilbert, New York, Hendricks House, 1964.

Phil 414/4 01

T TH 11:45-13:00
Loyola Campus

ADVANCED TOPICS IN LOGIC:
Theories of Truth and the Paradoxes

J. Pelham

Prerequisites: Phil 314 or permission of the instructor.

The liar paradox can perhaps most simply be expressed by considering whether the following sentence is true:

This sentence is false.

This course will consider some of the important work done to resolve the liar paradox, and other related paradoxes in modern systems of logic. Topics to be considered will include the theory of types, Tarski's theorems, many-valued logics, as well as fixed point theories. Philosophical implications will be discussed.

Texts:

We will study a series of articles which will include:

- "Mathematical Logic as Based on the Theory of Types" by B. Russell (1908) in Logic and Knowledge Marsh (ed.).
- "The Concept of Truth in Formalized Languages" by Alfred Tarski (Polish original 1933, English trans. 1956) in Logic, Semantics, and Metamathematics Corcoran (ed.).
- "Outline of a Theory of Truth", by Saul Kripke, JP, 72, 1975.

Evaluation:

Students will be evaluated on a series of assignments and a major research project on one of the theories discussed.

NOTE: Students who have received credit for PHIL 422 may not take this course for credit.

PHILOSOPHY 430/4 A

MW 8:45-10:00
SGW Campus

ADVANCED STUDIES IN ETHICS

J. Ornstein

Prerequisite: PHIL 232 or permission of the Department.

This course covers some of the main contemporary ethical theories. Among the authors studied are J.S. Mill, S. Kierkegaard, F. Nietzsche, J. Dewey, G. E. Moore, W.D. Ross, J-P. Sartre and J. Rawls.

Among the issues studied are these: Is there an objective, empirical test of right and wrong? Does morality require a blind choice or leap of faith? Can ethical terms and judgments be translated into empirical ones? Are moral judgments merely expressions of our emotions? Why should one be moral?

The format is lecture-discussions with the emphasis on discussions. One goal of the course is to foster independent, responsible, informed, critical thinking. Regular attendance is crucial because many of the main points and criticisms occur in class and your papers and examination must reflect this. Also, students learn Philosophy best by doing it.

Texts:

Great Traditions in Ethics. 7th edition. T. Denise and S. Peterfreund. Wadsworth. 1992. (paperback)

Evaluation:

Two term papers and a final examination, each counting 1/3 towards the final grade.

PHILOSOPHY 463/4 51

T 16:05-17:55
Loyola Campus

HONOURS SEMINAR IN EPISTEMOLOGY

M. Clarke

Prerequisite: PHIL 263 & 12 credits in Philosophy or permission of the Department.

In this course, we will consider the extent to which Philosophical or Cartesian Scepticism undermines the philosophies of Kant, Carnap, Moore and Quine. But we will also consider how more recent naturalized epistemologies might meet the sceptical challenge.

Formal Requirements:

A final exam, valued at 50% and a 2,500 word, typed, double-spaced essay, valued at 50%.

Texts:

Kornblith, Hilary (editor). Naturalized Epistemology, 2nd Edition. Cambridge: The MIT Press, 1994.

Stroud, Barry. The Significance of Philosophical Scepticism. Oxford: Clarendon Press, 1984.

NOTE: Students who have received credit for PHIL 460 may not take this course for credit.

PHILOSOPHY 465/2 01
Cross-listed with TRES 543D/2

T TH 16:15-17:30
Loyola Campus

HONOURS SEMINAR IN METAPHYSICS

E. Joos

Prerequisite: PHIL 265 and 12 credits in Philosophy or permission of the Department.

The course has a twofold aim:

First, to teach the basic tenets of traditional Metaphysics as a system, or a superstructure; then to present the new aspects of philosophical thinking where the system is negated, however there remains a metaphysical element which enables us to distinguish between the different non-metaphysical tendencies.

Second, to show how theories of knowledge depend on metaphysical presuppositions - even in the so-called cognitive sciences and analytic epistemologies.

Short texts are taken from the different philosophies to illustrate these two possibilities of thinking.

The theory of intentionality will be used to illustrate the implications of metaphysical doctrines for theories of knowledge (including the denial of metaphysics), that is to show to what extent presuppositions broaden or limit the scope of what is accepted as knowledge.

Texts:

Selections from different philosophical traditions.

(These selections will be distributed to the students.)

Required text:

Ernest Joos, Intentionality - Source of Intelligibility, Peter Lang, 1989.

NOTE: Students who have received credit for PHIL 460 may not take this course for credit.

MODERN PHILOSOPHY

D. O'Connor

Prerequisite: 6 credits in Philosophy, or permission of the Department.

Purpose:

Detailed examination of certain selected texts.

Special Themes:

The possibility of a history of the modern period of European philosophy.

The position of readers vis-à-vis these texts.

The distinctions between analysis/exposition/evaluation of texts vis-à-vis philosophical understanding.

Format:

Lectures and discussions based on the texts.

Texts: (in order)

T. Hobbes' Leviathan.

R. Descartes' Meditations of First Philosophy.

B. Spinoza's Ethic.

J. Locke's An Essay Concerning Human Understanding.

G. Leibniz's Monadology.

D. Hume's An Inquiry Concerning Human Understanding.

Evaluation:

One essay on each text - 70%

One test on each text - 30%

Recommended Readings:

James Collins' A History of Modern European Philosophy.

F. Copleston's History of Philosophy.

NOTE: Students who have received credit for PHIL 412 may not take this course for credit.

PHILOSOPHY 473/3 01

T TH 14:45-16:00
Loyola Campus

MODERN PHILOSOPHY

D. Park

Prerequisite: 6 credits in Philosophy, or permission of the Department.

A detailed examination of some major philosophers from Descartes to Hume. Special attention will be given to selected systematic questions in their several historical contexts.

Seminars and informal lectures appropriate for final year Honours students.

Texts:

Descartes: Meditations

Locke: Essay concerning Human Understanding

Berkeley: Essay towards a New Theory of Vision
Principles of Human Knowledge
Three Dialogues between Hylas and Philonous

Hume: Inquiry concerning Human Understanding

and reading lists including Spinoza, Leibniz, and Bacon.

Evaluation:

Examinations and papers.

NOTE: Students who have received credit for PHIL 412 may not take this course for credit.

NINETEENTH CENTURY PHILOSOPHY

D. Laskey / V. Zeman

Prerequisite: 6 credits in Philosophy or permission of the Department.

This course will explore some of the major themes and representative schools in both European and American Philosophy. To give the student both the overall and more detailed knowledge of this vast topic, we shall alternate between lectures and seminars. The topics chosen for discussions will be considered both as to their historical place as well as the ways in which they still may influence our philosophy today.

Required texts:

- | | |
|--------------------|--|
| Kant, I. | <u>Prolegomena to any Future Metaphysics.</u>
Indianapolis: Hackett, 1977 |
| Weiss, F.G. (ed.) | <u>Hegel: The Essential Writings.</u>
N.Y.: Harper & Row, 1974 |
| Thayer, H.S. (ed.) | <u>Pragmatism: The Classic Writings.</u>
Indianapolis: Hackett, 1982 |
| Mill, J.S. | <u>On the Logic of Moral Sciences.</u>
The Library of Liberal Arts, vol. 185 |
| Bergson, Henri | <u>The Creative Mind.</u>
Totowa: Littlefield, 1975 |
| Nietzsche, F. | <u>On the Advantage and Disadvantage of History for Life.</u>
Indianapolis: Hackett, 1980 |
| Brentano, F. | <u>The Origin of our Ideas of Right and Wrong.</u> 1969 |

Recommended texts:

- | | |
|-------------------|---|
| Jones, W.T. | <u>Kant and the Nineteenth Century.</u>
2nd. ed. N.Y.: Harcourt Brace Jovanovich, 1980 |
| Schnaedelbach, H. | <u>Philosophy in Germany (1831-1933).</u>
Cambridge: Cambridge U.P., 1984 |
| Solomon, Robert | <u>Introducing the German Idealists.</u>
Indianapolis: Hackett, 1981 |

NOTE: Some of the above mentioned texts are out of print and will be available only on reserve in the Library.

Evaluation:

Two class tests 40%; two book reports 20%; two term papers 40%.

NOTE: Students who have received credit for PHII 417 may not take this course for credit.

ADVANCED SPECIAL TOPICS IN PHILOSOPHY

These courses are Cross-listed with Philosophy Graduate Courses:

<u>SUMMER 1994</u>	<u>SPECIAL TOPIC</u>	<u>GRADUATE</u>
** PHIL 498C/1 CA D. Laskey	Axiological Ethics	623C/1 CA
<u>FALL/WINTER 1994-95</u>		
<u>COURSE</u>	<u>SPECIAL TOPIC</u>	<u>GRADUATE</u>
* PHIL 426/2 AA TBA	Cognitive Science	676/2 AA
PHIL 485/3 AA V. Zeman	Kant	607/4 AA
PHIL 488/4 AA S. French	Cont. Analytic. Phil.	666/4 AA
** PHIL 498R/2 51 D. O'Connor	Merleau Ponty	668R/2 51
** PHIL 498X/2 51 E. Joos	Hermeneutics	668X/2 51
** PHIL 498A/4 AA C. Gray	Philosophy of Law	675A/4 AA

PLEASE REFER TO THE GRADUATE COURSES SECTION OF THIS BROCHURE FOR DESCRIPTIONS, TIMES AND CAMPUS, AND ALSO THE SUMMER COURSE SECTION.

Prerequisite: * 12 credits in Philosophy or permission of the instructor.
 ** 18 credits in Philosophy or permission of the instructor.

GRADUATE STUDIES

The Department of Philosophy offers an M.A. in Philosophy and a Ph.D. in Humanities in conjunction with other Departments in the Arts and Science Faculty. Pluralist in orientation, departmental interests span both Anglo-American Analytic and Continental Thought. There are about 43 students in the program at the moment. A central aim of the program is to prepare students for subsequent work at the doctoral level. There is a variety of funding possibilities available, ranging from teaching assistantships and research assistantships to Concordia Fellowships, FCAR Scholarships, and SSHRC Scholarships. Students should apply for scholarships by January 15.

Students must possess an Honours Degree in Philosophy or its equivalent in order to apply for the M.A. program. There is a qualifying year program available for those who lack the normal requirements to apply for the M.A. program, but possess a degree in philosophy. Applications for admission and scholarships are available at our downtown philosophy department, i.e., PR-202.

Requirements for the M.A.:

All students must complete 45 credits in Philosophy. There are two options:

OPTION A: 18 credits of graduate course work, a 21 credit thesis, and 6 credits for successfully completing two comprehensive.

OPTION B: 33 credits of graduate course work, 6 credits for writing two research papers, and 6 credits for successfully completing two comprehensive exams.

Feel free to contact Dr. Clarke for further details about the program at VE 226-3 or PR 205.

SUMMER

PHILOSOPHY 623A/1 AA

Cross-listed with 498C/1 AA & TRES 576A/1

T TH 18:05-21:00

SGW Campus

AXIOLOGICAL ETHICS

D. Laskey

Prerequisites: 18 credits in philosophy.

Objective:

An introduction to axiological ethics through an intensive study of Max Scheler's Formalism in Ethics and the Non-formal Ethics of Value.

Text:

Max Scheler. Formalism in Ethics and the Non-formal Ethics of Value. transl. Manfred Frings. Northwestern University Press, 1973.

Sample topics:

Critique of formalist and non-formalist theories of ethics, the phenomenology of value experience, stratification of values, relativity, the ethical person and community.

Method:

Lectures, student presentations, discussion.

Evaluation:

2 one-hour tests
class presentations
term paper.

PHILOSOPHY 607/4 AA
Cross-listed with PHIL 485/3 AA

W 18:05-20:10
SGW Campus

KANT

V. Zeman

Prerequisite: 12 credits in Philosophy or permission of the Department.

A seminar course. Its main objective is to engage the student in a critical and detailed analysis of Kant's Critique of Pure Reason so as to gain a firm understanding of both the overall structure and the central theses of one of the most central works in the history of philosophy. Also the role of the First Critique in the wider context of Kant's philosophy as well as its importance for the further development of philosophy will be discussed.

Required text:

Kant, Immanuel

Critique of Pure Reason.

N.K. Smith's translation

Cassirer, Ernst

Kant's Life and Thought.

New Haven: Yale U.P., 1981

Recommended texts:

Smith, N.K.

A Commentary to Kant's Critique of Pure Reason.

Atlantic Highlands: Humanities Press, 1992.

Collins, James

Interpreting Modern Philosophy.

Princeton: Princeton U.P., 1975.

Guyer, Paul

Kant and the Claims of Knowledge.

Cambridge: Cambridge U.P., 1987.

Evaluation:

Precis (1st term) 20%

Two class tests 20%

First term paper 25%

Final paper 35%

GRADUATE

PHILOSOPHY 609B/4 51

T 18:05-20:10
Loyola Campus

SPECIAL TOPIC: JOHN LOCKE
D. Park

An examination of selected concepts in Locke's arguments about knowledge and its justification. Books II and IV of his Essay will provide the main texts to be studied.

Required Text:

Lock, John An Essay concerning Human Understanding - Books I - IV . ed. Nidditch.

Evaluation:

seminar papers
term paper

PHILOSOPHY 634S/2 A

W 13:15-15:20
SGW Campus

RATIONALITY AND REPRESENTATION

M. Clarke

In this course we will consider several attempts to naturalize the notion of intentionality or mental content or meaning insofar as it involves propositional attitudes. We will consider some recent attempts to achieve this goal by appeal to interpretation theories such as Davidson, Charniak and Dennett's rationality theories, Fodor's folk-theory theory, and the Goldman/Gordon simulation theories. We will also consider other naturalized theories of representation such as Ruth Millikan, Fred Dretske and Dennis Stampe have developed. One goal of the course is to explore and develop the connections between naturalized theories of mental representation and naturalized epistemologies.

Formal Requirements:

Seminar papers and a major term paper.

Required Reading:

A variety of recent journal articles that will be put on reserve at the SGW Campus, -Philosophy Office.

GRADUATE

PHILOSOPHY 666/4 AA
Cross-listed for PHIL 488/4 AA

TH 16:05-17:55
SGW Campus

CONTEMPORARY ANALYTIC PHILOSOPHY II

S.G. French

Prerequisite: 12 credits in Philosophy or permission of the Department.

This seminar involves a detailed study of Wittgenstein's Philosophical Investigations, with emphasis on theories of meaning and such notions as 'language-game', 'family resemblance', and the seeing of aspects. If time permits, we shall trace Wittgenstein's influence on such philosophers as Gilbert Ryle, John Wisdom and J.L. Austin.

Texts:

L. Wittgenstein, Philosophical Investigations. Oxford: Blackwell.

John Passmore, A Hundred Years of Philosophy. London: Duckworth.

Evaluation:

Class participation	20%
Two seminar papers (40% each)	80%

NOTE: Students who have received credit for PHIL 468 may not take this course for credit.

GRADUATE

PHILOSOPHY 668X/2 51

Crosslisted with 498X/2 51

Cross-listed with TRES 539B/2

TH 18:05-20:10

Loyola Campus

HERMENEUTICS

E. Joos

Hermeneutics has become a popular branch of philosophy, therefore there are numerous practitioners who use many different methods for the interpretation of both literary or philosophical texts. It is not the aim of the course to review all of them which would turn the enterprise into a survey course. On the contrary, the course is limited to the examination of the philosophical presuppositions that constitute the ground of hermeneutics and to the elucidation of what needs to be interpreted. In such a way, it will be possible to indicate the place of hermeneutics among the philosophical disciplines.

Readings:

Heidegger, Being and Time, Part One, Chapter V.

Paul Ricoeur, The Conflict of Interpretations.

Hans-Georg Gadamer, Truth and Method.

Required text:

Ernest Joos, Poetic Truth and Transvaluation in Nietzsche's Zarathustra. Hermeneutic Study, Peter Lang, 2nd ed. 1992.

GRADUATE

PHILOSOPHY 668R/2 51
Cross-listed with PHIL 498R/2 51

M 19:00-21:05
Loyola Campus

SPECIAL TOPIC: Merleau-Ponty

D. O'Connor

Prerequisite: 18 credits in Philosophy.

This course is intended to introduce students to the work of Merleau-Ponty. Our major focus will be on his theory of perceptual consciousness and the philosophical motivation for the changes that theory undergoes. Prior acquaintance with Husserl and Heidegger may be helpful. My concern will be to help students read and understand the following texts:

Texts:

The Structure of Behaviour Introduction; Parts III and IV.

Phenomenology of Perception Preface; Part II Chapters 5,6; Part III.

The Visible and the Invisible Chapters 1 and 4.

Method:

Lectures, discussion, seminar presentation.

Assessment:

one brief essay (5 pp.)

one seminar presentation (30-45 minutes)

one final essay (max. 15 pp.)

GRADUATE

PHILOSOPHY 675A/4 AA
Cross-listed with 498A/4 AA

M 18:05-20:10
SGW Campus

PHILOSOPHY OF LAW
SPECIAL TOPIC: Legal Formalism

C. Gray

Prerequisite: 18 credits in Philosophy.

(This course does not require previous studies in the law, in legal philosophy, or in political philosophy.)

This course is a study in the contemporary attempt to reintroduce a frame of reference for the law which can be called correct, partly in terms of the moral realities of human being and society.

This attempt is made in the context of its denial by the dominant theories of both law-and-economics, and of critical legal studies. These see themselves respectively as inheritors to the utilitarian-pragmatist-realist jurisprudences, and to the marxian-existential-hermeneutical ones, which find legal frames of reference to be entirely constructed, singularly or socially.

While this dispute occurs not only throughout philosophy but at all levels of jurisprudence today (in constitutional, administrative and criminal law, in family, corporate and contractual law, and especially in the differentiation between public and private law which these distinctions import), this course is a study of legal formalism in the area of tort law, or delicts, i.e, the area of harms to other persons.

And, in particular, it will approach even this area through the writings of the Canadian jurispudent Ernest Weinrib, his commentators, and his competitors. The texts are journal articles and cases, to be made available. The texts of Aristotle and Aquinas, Kant and Hegel, which he uses for his case, will be sought out by students themselves. The manner of evaluation and of assignments is not yet determined, but it will include several papers and presentations.

GRADUATE

PHILOSOPHY 676/2 AA
Cross-listed with 426/2 AA

W 18:05-20:10
SGW Campus

PHILOSOPHY OF MIND: COGNITIVE SCIENCE

T.B.A.

Prerequisite: Twelve credits in philosophy among which is required PHIL 212 or 214, or permission of the Department. PHIL 326 or 327 are strongly recommended.

An interdisciplinary study which combines the philosophical study of mind with current research in psychology, neuro-science, linguistics, and computer science.

NOTE: Students from related disciplines are welcome, and should consult the instructor concerning prerequisites.

Personal Course Planner 1994-95

FALL '94	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:45-11:00					
10:15-13:00					
13:15-16:00					
16:05-17:55					
17:00-19:00					
18:05-20:10					
19:00-21:05					

WINTER '95	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:45-11:00					
10:15-13:00					
13:15-16:00					
16:05-17:55					
17:00-19:00					
18:05-20:10					
19:00-21:05					